

ITIS Amedeo Avogadro - Torino
Lingua e Cultura Inglese
A. S. 2018-2019 Classe II
Prof. Maria Rita Vaudagna

PROGRAMMA SVOLTO

(libro di testo **ENGAGE Compact + Map your Language**, Pearson Longman)

STARTER MODULE - UNIT 0: ripasso delle conoscenze pre-esistenti

Revision exercises: p. 6-19 (Engage).

Funzioni comunicative:

- Personal introduction and greetings/asking and giving personal information
- Describing your family/your room /abilities
- Making requests/asking for permission
- Telling the time

Strutture Grammaticali:

- be, have got/subject-object pronouns/imperative
- can, there is/there are, some/any
- articles, demonstratives, plural nouns, prepositions of place
- possessive adjectives/pronouns – possessive 's
- wh-questions

Vocabulary: countries and nationalities, family, jobs, days/months/seasons

MODULE 1 – PRESENT - Unit 1

Texts and dialogues: p. 26, p. 29, p 30-31 (Engage).

Grammar and Exercises: p. 250-255 (Engage).

Funzioni comunicative:

- Describing people

Strutture Grammaticali:

- Simple Present
- Verb like
- Adverbs and adverbial phrases of frequency
- Prepositions of time

Vocabulary: physical appearance, free time activities

MODULE 2 – PAST - Unit 4

Texts: p. 58-59, p. 64, p. 282 (Engage).

Grammar and Exercises: p. 276-283 (Engage).

Funzioni comunicative:

- Talking about past events and situations

Strutture Grammaticali:

- Past simple to be, regular/irregular verbs
- Questions/subject questions
- Could

Verbs and Vocabulary: paradigms and personality adjectives, p. 38-39 and p. 43 (Map your Language).

MODULE 3 – PRESENT and PAST (Culture) + QUANTITY (Unit 3)

Texts: p. 214 (Engage) + Internet Research and Google Classroom Activity

Grammar: Unit 3, Countable/Uncountable Nouns and Quantifiers p. 268-269 (Engage).

Funzioni comunicative:

- Describing landscapes and wildlife
- Talking about national parks

- Countable/uncountable nouns
 - Some, any, no
 - How much/many
 - Much/many/a lot of, (a) little/(a) few
- Vocabulary:** landscape and wildlife

MODULE 4 – PRESENT (in progress) - Unit 2

Texts: p. 34-35, p. 37 (Engage).

Grammar and Exercises: p. 258-263 (Engage).

Funzioni comunicative:

- Talking about actions in progress
- Describing current situations

Strutture Grammaticali:

- Present Continuous
- Present Continuous vs Present Simple

Vocabulary: School Subjects and Activities.

FILMS and YOUTUBE VIDEOS

- **Invictus**
- **Zootropolis**
- **American National Parks (Yellowstone, Grand Canyon, Yosemite, Great Smoky Mountains)**

COMPITO ESTIVO

Leggere un testo a scelta tra quelli proposti (livello A2 o B1), casa editrice **Black Cat – Cideb**.

A2

- **The Canterville Ghost** – ISBN 978-88-530-1511-2
- **The Great Adventure at Yellowstone** – ISBN 978-88-530-1412 -2
- **The Call of the Wild** – ISBN 978-88-7754-859-7
- **Alaska Adventure** – ISBN 978-88-530-1720-8

B1

- **Around the World in 80 Days** – ISBN 978-88-530-1099-5
- **Journey to the Centre of the Earth** – ISBN 978-88-530-1094-0
- **The Lost World** – ISBN 978-88-530-0550-2
- **Time Games** – ISBN 978-88-530-1328-6

Svolgere tutte le attività e produrre una scheda libro (book review) secondo il seguente layout:

- Title
- Author Biography
- Characters
- Plot
- Personal Comment