

I.I.S. "A. Avogadro" Torino
Anno scol.co 2017/18

PROGRAMMA di INGLESE

Classe: **3C INFORMATICA**
Docente: Anna Maria Valeria Marchione

“ **Speak your mind**” - Carr Parsons –Mckinlay –Hastings Pearson Longman

Revision Unit 14

CONOSCENZE

Functions

- Talking about obligation and lack of obligation
- Describing a job
- Taking and leaving messages

Grammar

- Verb patterns
- Have to

Vocabulary: Jobs and work

Units 15-16

CONOSCENZE

Functions

- Talking about what was happening
- Giving and justifying opinions
- Making predictions
- Giving a presentation

Grammar

- Past simple vs past continuous
- Defining relative clauses
- Will, may, might for predictions
- Future forms (revision)
- First conditional

Vocabulary: Crime – Natural disasters

Units 17-18

CONOSCENZE

Functions

- Describing appearance
- Describing TV programmes and films
- Taking part in a conversation

Grammar

- Articles
- Past perfect
- The passive

Vocabulary: Physical appearance – TV, media, film – Media jobs

“Venture into first” B2 M. Duckworth - K. Gude - J. Quintana Oxford University Press

UNIT 1

Functions/Vocabulary

Talking about yourself - Talking about relationships - Expressing likes and dislikes/preferences

Word families – negative prefixes

Grammar

Present simple vs Present continuous – Dynamic and stative verbs

Comparative and superlative forms (adjectives/adverbs)

Modifiers: a little, a bit, much, a lot, far, by far, not nearly/quite as....

Present perfect with adverbs

Language focus : adjectives and word order – writing an article

UNIT 2

Functions/Vocabulary

Asking for and giving opinions - Talking about popular forms of entertainment – Celebrity and the media –

Collocations/phrasal verbs with make and do

Grammar

Used to vs would – used to vs past simple

Be/get used to

So and such

Language focus : writing a review

UNIT 3

Functions/Vocabulary

Comparing photos of forms of communications – Writers and writing – Adjectives with -ed/-ing – phrasal verbs with up – collocations with say, speak, talk, tell

Grammar

Narrative tenses: Past simple/Past continuous, Past perfect vs Past perfect continuous

Expressions of time

Modals of deduction: present/past

Language focus : writing a story

ALTERNANZA SCUOLA LAVORO

Nell’ambito del progetto “Impresa industriale ed informatica nel Canavese” si è analizzato e commentato il testo “Against participacy: A. Olivetti and the Utopia of no-democracy” e si è acquisita la competenza necessaria a produrre una presentazione formale (how to give a presentation).

COMPITI PER LE VACANZE ESTIVE

PERFORMER CONSOLIDATE B1 – Grammar and vocabulary revision at B1 level

M. Spiazzi M. Tavella M. Layton Lingua Zanichelli

Escludere le unità 23, 26,29,30,31e 32.

Gli allievi con giudizio sospeso devono consegnare il libro il giorno dello scritto.

Libro di lettura facoltativo.

